

J G Johnson Elementary School

Nye County School District

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Jeffery V. Skelton, Principal
Grade Levels: PK-05
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2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at JG Johnson Elementary School is to provide a safe, nurturing environment where positive learning experiences result in academic success for all!

Principal's Highlights

The school is focusing on school-wide learning based on student needs, centering our attention on language instruction and the rigor/relevance of the curriculum.

- The school has implemented a school-wide writing curriculum called Write Steps writing.
- The staff and parents have developed a culture of collaboration around the common vision, mission, values, and goals.
- The school has implemented Professional Development Wednesday with staff members taking an active part in the development of schedules and topics.
- Each classroom is equipped with a Audio Enhancement audio system, an interactive Smartboard and student computers.
- Two computer labs allow students access to computer-assisted learning such as Renaissance, Study Island, and Everyday Math.
- Students set a new 30 day school record in Renaissance with over 12.5 million words read.
- Students continue to benefit from the Fresh Fruits & Vegetable Program, giving them a chance to learn about new and healthy food choices.
- Our after-school tutoring program helps struggling students in reading and math.
- Each month we celebrate students for awesome character, completing Study Island units, great attendance and their outstanding effort in PE.

Goals and Objectives

Goal 1

JG Johnson students will improve in reading comprehension skills based on standardized state-wide proficiency assessment.

Objective(s):

Students in grades 3-5 will increase reading comprehension scores from 34% to 55% (measured by the CRTs) by implementing smarter-balanced DOK (Depth of Knowledge) questions across all grade levels.

Goal 2

JG Johnson Elementary will increase their writing proficiency on the Formative Writing Assessment.

Objective(s):

At JG Johnson Elementary School, the percent of proficient students in grades 3-5 will increase to 35% . Students will demonstrate sufficient or deep command of writing as measured by the Nevada Formative Writing Rubric through implementing Write Steps Writing across all grade levels.

School Communication Efforts

J.G.Johnson Elementary School understands the importance of parents in the educational process and has various practices to ensure effective communication between home and school. J.G. Johnson offers a variety of services for parents, families, and the community. We maintain an open line of communication through Parent Nights, Open House, ConnectEd an automated phone system, Parent Conferences, PowerSchool, Newsletters, and our website. We offer a variety of Parent/Family and community activities including Monthly Academic celebration, literature/math night, a Winter Music Event, and programs including Veterans' day, Read Across America, Sight Word , Spelling bee and Study Island Contests.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Nye	5,171	96	1.86%	70	1.35%	1,261	24.39%	181	3.50%	3,417	66.08%	64	1.24%	82	1.59%	2,687	51.96%	2,484	48.04%
Johnson ES	501	-	-	-	-	124	24.75%	25	4.99%	313	62.48%	-	-	21	4.19%	243	48.50%	258	51.50%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Nye	5,171	800	15.47%	375	7.25%	3,172	61.34%	41	0.79%
Johnson ES	501	71	14.17%	58	11.58%	402	80.24%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Nye	94.00%	91.60%	95.80%	94.60%	93.50%	93.80%	94.30%	93.20%	93.00%	95.30%	93.60%
Johnson ES	93.40%	-	-	93.60%	94.50%	93.30%	-	93.10%	92.70%	93.70%	93.20%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.70%	156	1,900	
Nye	21.90%	-	211	
Johnson ES	25.00%	0	-	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Nye	159	18	4	14	81	3
Johnson ES	4	0	0	1	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Nye	285	121	44	13	10	7
Johnson ES	6	6	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
Nye	17	4.60%	19	4.80%	-	-	0	0.00%	0	0.00%	0	0.00%	-	-	-	-	-	-
Johnson ES	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
Nye	22:1	18:1	22:1	21:1	24:1	27:1	24:1	N/A	N/A	N/A
Johnson ES	25:1	21:1	25:1	22:1	25:1	30:1	27:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
Nye	23%	23%	38%	16%	0%	50%	25%	25%	23%	31%	39%	8%	16%	21%	46%	18%
Johnson ES	17%	20%	47%	16%	0%	0%	0%	0%	10%	27%	51%	12%	14%	19%	44%	23%

Data as of: December 1st

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$10417 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Nye	\$5,328.00	51.10%	\$1,114.00	10.70%	\$3,093.00	29.70%	\$883.00	8.50%	\$10,417.00	100.00%
Johnson ES	\$4,817.00	62.00%	\$858.00	11.00%	\$1,575.00	20.30%	\$519.00	6.70%	\$7,768.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Nye	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Johnson ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

District totals do not include state or district sponsored charter school data. (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

** indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Nye	93.80%	N/A	N/A	N/A
Johnson ES	94.20%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Johnson ES	2013	80.00%
J G Johnson Elementary School	2012	86.00%

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results: 2 Star Rating

Johnson ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	20	40
Status Measure of Achievement	18	30
Reduction in Achievement Gaps	9	20
Other Indicators	2	10
Total Index Score	[Points Earned(49)/Points Eligible(100)] X 100 = 49.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.